Behaviour Policy Embley Nursery

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1 Policy statement

1.1 Embley Nursery & Pre-School believes that everyone has a right to feel valued, respected, and safe. For this to happen in practice, we have a responsibility to behave in ways that allows us to explore safely. We as providers are responsible for supporting, understanding and managing children's behaviour in a positive way.

1.2 Children in Nursery & Pre-School learn to consider the views and feelings, needs and rights, of others and the impact that their behaviour has on people, places and objects. The principles that underpin how we achieve positive and considerate behaviour exist within our programme for promoting personal, social and emotional development.

1.3 This policy applies to all members in the Nursery and Pre-school.

1.4 Embley and Embley Nursery are fully committed to ensuring that the application of this Exclusion, Expulsion and Removal Policy is non-discriminatory in line with the UK Equality Act (2010). Further details are available in the school's Equal Opportunities Policy document. Embley and Embley Nursery seeks to implement this policy through adherence to the procedures set out in the rest of this document.

1.5 This document is available to all interested parties on our website and on request from the Senior or Prep School offices and should be read in conjunction with the following documents:

Behaviour and Discipline Policy

Complaints Policy

Early Years Policy

Teaching and Learning Policy

2 Procedures

2.1 We have a named person who has overall responsibility for our programme for supporting personal, social and emotional development, including issues concerning behaviour. This person is Mrs Rosie High, who is also Designated Safeguarding Lead for Early Years.

2.2 We require the named person to:

- keep up to date with legislation, research and thinking on promoting positive behaviour and on handling children's behaviour where it may require additional support;
- access relevant sources of expertise on promoting positive behaviour within our programme for supporting personal, social and emotional development;

2.3 We require all staff, volunteers and students to provide a positive model of behaviour by treating children, parents and one another with friendliness, care and courtesy.

2.4 We work in partnership with a child's parents. Parents are regularly informed about their children's behaviour by their key person. We work with parents to address any concerning behaviour,

using our observation records to help us to understand the cause and to decide jointly how to respond appropriately.

3 Behaviour Management in Nursery & Pre-School

3.1 We require all staff to have consistent expectations of behaviour in Nursery & Pre-School.

3.2 We teach children to understand that their actions can affect others.

3.3 Physical intervention will be used, if necessary, to avert immediate danger or personal injury to any person.

3.4 If physical intervention is used the Head of EYFS will be informed and details of any physical intervention recorded on CPOMS.

3.5 This information will be shared with Embley's overall Designated Safeguarding Lead.

3.6 The child's parent(s) is/are informed on the same day or as soon as is reasonably practical.
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3.7 We never use physical or corporal punishment and children are never threatened with these.

3.8 Nursery & Pre-School Practitioners work with the children to decide on appropriate class rules, which take into account age and development.

10 Document Information

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